

T E X A S E D U C A T I O N A G E N C Y

Section I

District Name: LAPOYNOR ISD

Academic Excellence Indicator System

District #: 107910

2006-07 District Performance

2007 Accountability Rating: **Recognized**

Gold Performance Acknowledgments: Attendance (2005-06)  
 Texas Success Initiative (TSI) ELA  
 Texas Success Initiative (TSI) Mathematics  
 Commended on Science  
 Commended on Social Studies

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
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**TAKS Met 2007 Standard**

**Grade 3 (English) First Administration Only**

Reading	2007	89%	89%	94%	> 99%	*	96%	*	*	> 99%	88%	*	90%	*	85%
	2006	90%	89%	83%	78%	*	85%	*	*	86%	80%	*	71%	*	69%
Mathematics	2007	82%	81%	80%	> 99%	*	79%	*	*	88%	72%	*	80%	*	69%
	2006	83%	81%	62%	33%	*	75%	*	*	71%	53%	*	59%	*	38%
All Tests	2007	78%	77%	80%	> 99%	*	79%	*	*	88%	72%	*	80%	*	69%
	2006	79%	77%	55%	33%	*	65%	*	*	64%	47%	*	47%	*	23%

**TAKS Met 2007 Standard**

**Grade 4 (English)**

Reading	2007	84%	84%	83%	86%	*	83%	*	*	82%	85%	*	75%	*	67%
	2006	83%	84%	89%	60%	*	96%	*	*	83%	94%	*	73%	*	*
Mathematics	2007	86%	85%	93%	86%	*	96%	*	*	94%	92%	*	88%	*	87%
	2006	84%	84%	86%	80%	*	87%	*	*	92%	81%	*	82%	*	*
Writing	2007	91%	91%	90%	> 99%	*	86%	*	*	94%	83%	*	80%	*	87%
	2006	92%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	75%	74%	80%	86%	*	78%	*	*	82%	77%	*	69%	*	67%
	2006	74%	74%	83%	60%	*	88%	*	*	85%	81%	*	75%	*	20%

**TAKS Met 2007 Standard**

**Grade 5 (English) First Administration Only**

Reading	2007	83%	84%	97%	80%	*	> 99%	*	*	93%	> 99%	*	92%	*	86%
	2006	81%	82%	86%	*	*	92%	*	*	85%	87%	*	81%	*	63%

Mathematics	2007	86%	87%	93%	> 99%	*	96%	*	*	> 99%	88%	*	83%	*	71%
	2006	82%	82%	82%	*	*	96%	*	*	64%	> 99%	*	81%	*	63%
Science	2007	78%	79%	90%	80%	*	96%	*	*	93%	88%	*	75%	*	57%
	2006	76%	77%	93%	*	*	92%	*	*	93%	93%	*	94%	*	86%
All Tests	2007	69%	70%	90%	80%	*	96%	*	*	93%	88%	*	75%	*	57%
	2006	66%	67%	77%	*	*	88%	*	*	67%	87%	*	72%	*	44%

**TAKS Met 2007 Standard  
Grade 6 (English)**

Reading	2007	92%	93%	90%	*	*	92%	*	*	85%	94%	*	88%	*	40%
	2006	92%	93%	89%	*	*	95%	*	*	92%	86%	*	80%	*	70%
Mathematics	2007	80%	82%	69%	*	*	79%	*	*	62%	75%	*	71%	*	20%
	2006	81%	83%	70%	*	*	81%	*	*	69%	71%	*	67%	*	50%
All Tests	2007	78%	80%	69%	*	*	79%	*	*	62%	75%	*	71%	*	20%
	2006	78%	80%	67%	*	*	76%	*	*	62%	71%	*	60%	*	40%

**TAKS Met 2007 Standard  
Grade 7**

Reading	2007	85%	88%	93%	*	*	92%	*	*	92%	94%	*	87%	*	83%
	2006	80%	82%	88%	*	*	88%	*	*	86%	89%	*	77%	*	92%
Mathematics	2007	77%	79%	76%	*	*	79%	*	*	77%	75%	*	73%	*	50%
	2006	71%	74%	72%	*	*	73%	*	*	64%	78%	*	58%	*	50%
Writing	2007	93%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	91%	93%	94%	*	*	92%	*	*	92%	94%	*	82%	*	83%
All Tests	2007	71%	74%	76%	*	*	79%	*	*	77%	75%	*	73%	*	50%
	2006	65%	68%	70%	*	*	73%	*	*	64%	74%	*	54%	*	50%

**TAKS Met 2007 Standard  
Grade 8**

Reading	2007	89%	91%	97%	*	> 99%	> 99%	*	*	> 99%	95%	*	93%	*	89%
	2006	84%	87%	96%	*	*	96%	*	*	91%	> 99%	*	92%	*	90%
Mathematics	2007	73%	76%	62%	*	83%	60%	*	*	64%	61%	*	54%	*	13%
	2006	68%	71%	85%	*	*	88%	*	*	> 99%	73%	*	92%	*	60%

* Science	2007	71%	74%	76%	*	83%	75%	*	*	82%	72%	*	69%	*	38%
	2006	63%	65%	73%	*	*	75%	*	*	91%	60%	*	67%	*	40%
Soc Studies	2007	87%	89%	93%	*	> 99%	90%	*	*	91%	94%	*	92%	*	88%
	2006	84%	86%	85%	*	*	83%	*	*	91%	80%	*	75%	*	70%
* All Tests	2007	61%	64%	57%	*	83%	55%	*	*	64%	53%	*	50%	*	11%
	2006	54%	56%	73%	*	*	75%	*	*	91%	60%	*	67%	*	40%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

#### TAKS Met 2007 Standard

##### Grade 9

Reading	2007	87%	90%	96%	*	*	96%	*	*	> 99%	90%	*	91%	*	80%
	2006	88%	90%	87%	*	*	84%	*	*	88%	87%	*	91%	*	80%
Mathematics	2007	61%	65%	88%	*	*	92%	*	*	93%	83%	*	83%	*	50%
	2006	58%	60%	58%	*	*	60%	*	*	56%	60%	*	55%	*	44%
All Tests	2007	60%	64%	85%	*	*	88%	*	*	93%	75%	*	75%	*	33%
	2006	57%	59%	58%	*	*	60%	*	*	56%	60%	*	55%	*	44%

#### TAKS Met 2007 Standard

##### Grade 10

Eng Lang Arts	2007	85%	85%	78%	*	*	80%	*	*	75%	80%	*	83%	*	77%
	2006	86%	87%	82%	*	*	80%	*	*	79%	87%	*	89%	*	60%
Mathematics	2007	65%	67%	70%	*	*	70%	*	*	75%	67%	*	67%	*	54%
	2006	62%	64%	68%	*	*	71%	*	*	71%	64%	*	74%	*	36%
Science	2007	59%	60%	61%	*	*	60%	*	*	63%	60%	*	50%	*	38%
	2006	61%	64%	73%	*	*	79%	*	*	83%	54%	*	78%	*	38%
Soc Studies	2007	87%	88%	91%	*	*	90%	*	*	88%	93%	*	> 99%	*	85%
	2006	84%	84%	80%	*	*	77%	*	*	86%	69%	*	88%	*	58%
All Tests	2007	51%	51%	35%	*	*	35%	*	*	38%	33%	*	33%	*	15%
	2006	50%	52%	51%	*	*	57%	*	*	54%	47%	*	53%	*	27%

#### TAKS Met 2007 Standard

##### ^ Grade 11

Eng Lang Arts	2007	91%	91%	92%	> 99%	*	91%	*	*	92%	92%	*	94%	*	89%
	2006	89%	88%	97%	*	*	96%	*	*	91%	> 99%	*	> 99%	*	> 99%

Mathematics	2007	81%	83%	95%	> 99%	*	94%	*	*	92%	> 99%	*	94%	*	89%
	2006	78%	79%	90%	*	*	93%	*	*	83%	95%	*	83%	*	84%
Science	2007	78%	80%	89%	60%	*	94%	*	*	92%	82%	*	88%	*	78%
	2006	76%	75%	81%	*	*	79%	*	*	67%	89%	*	67%	*	68%
Soc Studies	2007	94%	94%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	70%	71%	84%	60%	*	88%	*	*	88%	75%	*	83%	*	74%
	2006	66%	65%	74%	*	*	75%	*	*	50%	89%	*	67%	*	63%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

**TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)**  
**(Standard Accountability Indicator)**

Reading/ELA	2007	89%	90%	92%	92%	85%	93%	*	*	92%	92%	64%	90%	*	82%
	2006	87%	88%	91%	84%	> 99%	92%	*	*	88%	93%	56%	87%	*	84%
Mathematics	2007	77%	79%	81%	76%	62%	83%	*	*	85%	78%	70%	78%	*	63%
	2006	75%	76%	76%	51%	71%	81%	*	*	77%	76%	56%	73%	*	55%
Writing	2007	92%	93%	95%	> 99%	*	93%	*	*	97%	93%	*	90%	*	93%
	2006	91%	93%	97%	> 99%	*	96%	*	*	96%	97%	*	91%	*	88%
Science	2007	71%	73%	82%	67%	*	85%	*	*	88%	76%	*	77%	*	61%
	2006	70%	72%	81%	73%	*	82%	*	*	82%	80%	80%	83%	*	62%
Soc Studies	2007	89%	90%	96%	> 99%	> 99%	94%	*	*	96%	95%	*	97%	*	92%
	2006	87%	87%	88%	> 99%	*	87%	*	*	91%	85%	*	85%	*	80%
All Tests	2007	70%	71%	74%	63%	62%	77%	*	*	80%	69%	55%	71%	*	49%
	2006	67%	68%	69%	39%	71%	74%	*	*	67%	70%	45%	63%	*	45%

**TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)**  
**(2008 Preview at Panel Recommended)**

Reading/ELA	2007	88%	89%	92%	92%	85%	93%	*	*	92%	92%	64%	90%	*	82%
	2006	87%	88%	91%	84%	> 99%	92%	*	*	88%	93%	56%	87%	*	84%
Mathematics	2007	77%	78%	81%	76%	62%	83%	*	*	85%	78%	70%	78%	*	63%
	2006	75%	76%	76%	51%	71%	81%	*	*	77%	76%	56%	73%	*	55%
Writing	2007	92%	93%	95%	> 99%	*	93%	*	*	97%	93%	*	90%	*	93%

	2006	91%	93%	97%	> 99%	*	96%	*	*	96%	97%	*	91%	*	88%
Science	2007	66%	67%	70%	50%	55%	75%	*	*	80%	61%	33%	63%	*	47%
	2006	64%	65%	76%	69%	*	77%	*	*	80%	72%	80%	71%	*	55%
Soc Studies	2007	87%	86%	89%	> 99%	78%	88%	*	*	86%	91%	36%	86%	*	86%
	2006	86%	85%	88%	> 99%	*	87%	*	*	91%	85%	*	85%	*	80%
All Tests	2007	67%	68%	70%	61%	47%	73%	*	*	77%	64%	35%	67%	*	48%
	2006	65%	65%	67%	39%	71%	72%	*	*	66%	69%	45%	60%	*	44%

**TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)**

Reading/ELA	2007	30%	30%	35%	24%	38%	37%	*	*	35%	36%	< 1%	28%	*	9%
	2006	27%	26%	28%	11%	67%	30%	*	*	20%	35%	11%	20%	*	11%
Mathematics	2007	25%	24%	21%	5%	15%	23%	*	*	24%	17%	10%	16%	*	4%
	2006	23%	21%	17%	3%	< 1%	21%	*	*	15%	19%	< 1%	16%	*	7%
Writing	2007	30%	31%	28%	9%	*	33%	*	*	10%	46%	*	20%	*	4%
	2006	30%	30%	43%	50%	*	43%	*	*	38%	47%	*	27%	*	41%
Science	2007	19%	18%	32%	8%	*	36%	*	*	27%	38%	*	29%	*	5%
	2006	16%	14%	15%	< 1%	*	16%	*	*	14%	15%	20%	10%	*	3%
Soc Studies	2007	35%	33%	35%	20%	29%	38%	*	*	49%	20%	*	31%	*	18%
	2006	30%	27%	20%	< 1%	*	22%	*	*	22%	17%	*	12%	*	7%
All Tests	2007	13%	12%	10%	< 1%	8%	12%	*	*	11%	10%	< 1%	7%	*	1%
	2006	11%	10%	7%	< 1%	< 1%	9%	*	*	6%	8%	9%	4%	*	2%

**SDAA II Examinations (Sum of All Grades Tested)**

**Met ARD Expectations**

**(Standard Accountability & AEA Indicator)**

	2007	89%	91%	95%	> 99%	> 99%	93%	*	*	93%	> 99%	95%	97%	*	> 99%
	2006	84%	86%	77%	> 99%	43%	78%	*	*	77%	76%	77%	78%	*	77%

**SDAA II Examinees (Sum of All Grades Tested)**

**Met ARD Expectations**

Reading/ELA	2007	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*
	2006	87%	90%	88%	*	*	89%	*	*	89%	83%	88%	88%	*	82%
Mathematics	2007	90%	92%	94%	*	*	92%	*	*	92%	> 99%	94%	93%	*	*
	2006	86%	88%	71%	*	*	71%	*	*	71%	71%	71%	69%	*	70%

Writing	2007	79%	85%	80%	*	*	*	*	*	*	*	80%	*	*	*
	2006	68%	71%	63%	*	*	67%	*	*	*	*	63%	*	*	80%
All Tests	2007	82%	86%	89%	*	*	86%	*	*	85%	> 99%	89%	93%	*	> 99%
	2006	74%	77%	65%	*	*	63%	*	*	63%	71%	65%	67%	*	67%

**2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)**

Tested	97.7%	98.0%	97.5%	100.0%	93.8%	97.3%	-	-	97.5%	97.5%	88.2%	98.6%	100.0%	95.7%	
By Program															
TAKS (1 or more)	91.1%	89.0%	91.4%	95.3%	81.3%	91.4%	-	-	88.5%	94.3%	32.4%	89.2%	100.0%	91.3%	
Not on TAKS	6.7%	9.1%	6.0%	4.7%	12.5%	5.9%	-	-	8.9%	3.2%	55.9%	9.5%	0.0%	4.3%	
TAKS-I Only	0.3%	0.6%	0.3%	0.0%	0.0%	0.4%	-	-	0.6%	0.0%	2.9%	0.7%	0.0%	0.9%	
SDAA II Only	4.6%	6.1%	3.2%	4.7%	0.0%	3.1%	-	-	5.1%	1.3%	29.4%	6.1%	0.0%	0.9%	
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Combination	1.4%	1.8%	2.5%	0.0%	12.5%	2.3%	-	-	3.2%	1.9%	23.5%	2.7%	0.0%	2.6%	
By Acct Status															
Acct System	91.6%	91.2%	91.4%	93.0%	93.8%	91.0%	-	-	93.0%	90.4%	85.3%	96.6%	37.5%	89.6%	
Non-Acct System	6.1%	6.8%	6.0%	7.0%	0.0%	6.3%	-	-	4.5%	7.0%	2.9%	2.0%	62.5%	6.1%	
Mobile	5.4%	5.7%	5.7%	7.0%	0.0%	5.9%	-	-	3.8%	7.0%	0.0%	1.4%	62.5%	5.2%	
Non-Acct Test	0.7%	1.1%	0.3%	0.0%	0.0%	0.4%	-	-	0.6%	0.0%	2.9%	0.7%	0.0%	0.9%	
Not Tested															
Absent	2.3%	2.0%	2.5%	0.0%	6.3%	2.7%	-	-	2.5%	2.5%	11.8%	1.4%	0.0%	4.3%	
ARD Exempt	0.2%	0.2%	0.6%	0.0%	0.0%	0.8%	-	-	0.6%	0.6%	0.0%	0.0%	0.0%	0.9%	
LEP Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total Count	3,040,283	108,038	315	43	16	256	0	0	157	157	34	148	8	115	

**2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)**

Tested	97.1%	97.3%	97.0%	98.0%	78.6%	97.7%	-	-	95.7%	98.2%	81.4%	96.3%	*	93.6%	
By Program															
TAKS (1 or more)	90.7%	88.5%	90.0%	90.2%	57.1%	91.7%	-	-	86.0%	94.0%	27.9%	86.9%	*	85.7%	
Not on TAKS	6.4%	8.8%	6.9%	7.8%	21.4%	6.0%	-	-	9.8%	4.2%	53.5%	9.4%	*	7.9%	
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
SDAA II Only	5.4%	7.2%	6.9%	7.8%	21.4%	6.0%	-	-	9.8%	4.2%	53.5%	9.4%	*	7.9%	
TAKS-I/SDAA II Only	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%	
By Acct Status															
Acct System	90.5%	90.6%	87.3%	80.4%	71.4%	89.8%	-	-	86.0%	89.2%	76.7%	85.0%	*	84.3%	

Non-Acct System	6.5%	6.7%	9.7%	17.6%	7.1%	7.9%	-	-	9.8%	9.0%	4.7%	11.3%	*	9.3%
Mobile	5.6%	6.0%	9.7%	17.6%	7.1%	7.9%	-	-	9.8%	9.0%	4.7%	11.3%	*	9.3%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Katrina/Rita	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	2.9%	2.7%	3.0%	2.0%	21.4%	2.3%	-	-	4.3%	1.8%	18.6%	3.8%	*	6.4%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.6%	0.3%	0.0%	7.1%	0.0%	-	-	0.0%	0.6%	0.0%	0.6%	*	0.7%
Other	1.0%	1.1%	2.7%	2.0%	14.3%	2.3%	-	-	4.3%	1.2%	18.6%	3.1%	*	5.7%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,001,657	108,258	331	51	14	265	0	0	164	166	43	160	3	140

**TAKS Exit-Level Cumulative Pass Rate**

Class of 2007	84%	85%	88%	*	*	90%	*	*	86%	90%	*	71%	*	81%
Class of 2006	87%	88%	82%	67%	*	86%	*	*	88%	80%	*	74%	*	75%

**Progress of Prior Year TAKS Failers (Sum of Grades 4-11)**

Percent of Failers Passing TAKS

Reading/ELA	2007	50%	51%	71%	60%	*	75%	*	*	60%	86%	*	63%	*	71%
	2006	51%	54%	67%	86%	*	60%	*	*	54%	79%	*	69%	*	67%
Mathematics	2007	34%	38%	58%	67%	*	58%	*	*	67%	50%	*	52%	*	58%
	2006	32%	34%	39%	33%	*	41%	*	*	40%	39%	*	35%	*	39%

Average TGI Growth

Reading/ELA	2007	0.55	0.54	0.56	0.71	*	0.50	*	*	0.57	0.55	*	0.53	*	0.53
	2006	0.56	0.59	0.58	0.67	*	0.55	*	*	0.47	0.70	*	0.49	*	0.53
Mathematics	2007	0.33	0.37	0.66	0.94	*	0.60	*	*	0.66	0.65	*	0.55	*	0.66
	2006	0.34	0.35	0.37	0.53	*	0.32	*	*	0.33	0.39	*	0.32	*	0.35

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

**Student Success Initiative**

**Grade 3 Reading (English and Spanish)**

Students Requiring Accelerated Instruction

2007	12%	12%	9%	< 1%	*	7%	*	*	< 1%	17%	*	10%	*	15%
2006	12%	12%	17%	22%	*	15%	*	*	14%	20%	*	29%	*	31%

TAKS Cumulative Met Standard (First and Second Administrations)

2007	94%	94%	97%	> 99%	*	> 99%	*	*	> 99%	94%	*	95%	*	92%
2006	94%	95%	97%	> 99%	*	95%	*	*	> 99%	93%	*	94%	*	92%

**Grade 5 Reading (English and Spanish)**

Students Requiring Accelerated Instruction

2007	18%	17%	3%	20%	*	< 1%	*	*	7%	< 1%	*	8%	*	14%
2006	20%	18%	14%	*	*	8%	*	*	15%	13%	*	19%	*	38%

TAKS Cumulative Met Standard (First and Second Administrations)

2007	90%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2006	89%	90%	96%	*	*	> 99%	*	*	92%	> 99%	*	93%	*	> 99%

**Grade 5 Mathematics (English and Spanish)**

Students Requiring Accelerated Instruction

2007	15%	14%	7%	< 1%	*	4%	*	*	< 1%	13%	*	17%	*	29%
2006	19%	18%	18%	*	*	4%	*	*	36%	< 1%	*	19%	*	38%

TAKS Cumulative Met Standard (First and Second Administrations)

2007	91%	92%	93%	> 99%	*	96%	*	*	> 99%	88%	*	83%	*	71%
2006	90%	90%	96%	*	*	> 99%	*	*	93%	> 99%	*	94%	*	88%

**English Language Learners Progress Measure**

2006-07	70%	70%	*	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	65%	*	*	*	*	*	*	*	*	*	*	*	*

**Attendance Rate**

2005-06	95.5%	95.7%	96.6%	97.9%	96.7%	96.3%	-	-	96.6%	96.5%	96.0%	96.5%	*	96.3%
2004-05	95.7%	95.7%	96.1%	97.6%	97.9%	95.8%	-	*	96.1%	96.1%	93.8%	96.3%	*	95.8%

**Annual Dropout Rate (Gr 7-8)**

(Standard Accountability Indicator)

2005-06	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
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**Annual Dropout Rate (Gr 7-12)**

(AEA Indicator)

2005-06	2.6%	1.9%	0.8%	3.2%	0.0%	0.5%	-	-	0.0%	1.6%	0.0%	0.0%	*	1.8%
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**Annual Dropout Rate (Gr 9-12)**

2005-06	3.7%	2.7%	1.2%	4.5%	0.0%	0.7%	-	-	0.0%	2.4%	0.0%	0.0%	-	2.4%
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**Completion/Student Status Rate (Gr 9-12)**

Class of 2006

Graduated	80.4%	85.3%	73.5%	62.5%	-	76.9%	-	-	68.8%	77.8%	85.7%	66.7%	-	70.8%
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Received GED	2.3%	2.4%	14.7%	0.0%	-	19.2%	-	-	25.0%	5.6%	0.0%	20.0%	-	12.5%
Continued HS	8.6%	5.0%	5.9%	25.0%	-	0.0%	-	-	6.3%	5.6%	14.3%	13.3%	-	8.3%
Dropped Out (4-yr)	8.8%	7.3%	5.9%	12.5%	-	3.8%	-	-	0.0%	11.1%	0.0%	0.0%	-	8.3%

Class of 2005

Graduated	84.0%	87.2%	90.0%	*	*	93.3%	-	-	100.0%	84.6%	*	90.9%	-	90.0%
Received GED	3.8%	4.3%	10.0%	*	*	6.7%	-	-	0.0%	15.4%	*	9.1%	-	10.0%
Continued HS	7.9%	5.2%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	4.3%	3.3%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%

Completion Rate II (w/GED)

(AEA Indicator)

Class of 2006	91.2%	92.7%	94.1%	87.5%	-	96.2%	-	-	100.0%	88.9%	100.0%	100.0%	-	91.7%
Class of 2005	95.7%	96.7%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%

Completion Rate I (w/o GED)

(Standard Accountability Indicator)

Class of 2006	88.9%	90.3%	79.4%	87.5%	-	76.9%	-	-	75.0%	83.3%	100.0%	80.0%	-	79.2%
Class of 2005	91.9%	92.4%	90.0%	*	*	93.3%	-	-	100.0%	84.6%	*	90.9%	-	90.0%

COLLEGE READINESS INDICATORS

Advanced Course/Dual Enrollment Completion

2005-06	21.0%	17.1%	21.4%	22.7%	0.0%	22.2%	-	-	11.5%	31.6%	4.0%	17.0%	-	22.1%
2004-05	20.5%	17.1%	18.1%	26.3%	*	17.5%	-	*	15.6%	20.3%	8.0%	23.9%	-	18.1%

RHSP/DAP Graduates

Class of 2006	75.7%	68.5%	52.0%	40.0%	-	55.0%	-	-	30.0%	66.7%	*	55.6%	-	46.7%
Class of 2005	72.3%	65.2%	68.4%	*	-	68.8%	-	-	75.0%	63.6%	*	66.7%	-	55.6%

AP/IB Results

Tested

2006	18.9%	11.7%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
2005	18.4%	12.3%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a

Examinees >= Criterion

2006	51.3%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2005	51.8%	40.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

Scores >= Criterion

2006	47.2%	36.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2005	47.4%	35.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a

Texas Success Initiative (TSI) - Higher Education Readiness Component

Eng Lang Arts 2007	53%	49%	63%	40%	*	67%	*	*	65%	58%	*	56%	*	47%
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	2006	40%	36%	33%	*	*	33%	*	*	9%	47%	*	17%	*	22%
Mathematics	2007	54%	55%	70%	40%	*	75%	*	*	69%	73%	*	82%	*	44%
	2006	51%	49%	48%	*	*	54%	*	*	25%	63%	*	< 1%	*	21%

**SAT/ACT Results**

Tested															
Class of 2006	65.8%	58.1%	33.3%	*	-	35.3%	-	-	12.5%	46.2%	n/a	n/a	n/a	n/a	
Class of 2005	65.5%	59.2%	46.7%	*	-	38.5%	-	-	60.0%	40.0%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2006	27.1%	21.3%	0.0%	*	-	0.0%	-	-	*	0.0%	n/a	n/a	n/a	n/a	
Class of 2005	27.4%	23.2%	0.0%	*	-	0.0%	-	-	*	*	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2006	991	994	916	-	-	920	-	-	*	890	n/a	n/a	n/a	n/a	
Class of 2005	992	991	*	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2006	20.1	19.7	*	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
Class of 2005	20.0	19.7	17.7	*	-	17.8	-	-	*	*	n/a	n/a	n/a	n/a	

**College-Ready Graduates**

Class of 2006															
Eng Lang Arts	48%	44%	30%	0%	*	40%	*	*	25%	33%	*	13%	*	17%	
Mathematics	52%	50%	42%	*	*	47%	*	*	43%	42%	*	57%	*	18%	
Both Subjects	35%	31%	17%	*	*	21%	*	*	14%	18%	*	14%	*	0%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

**T E X A S E D U C A T I O N A G E N C Y**

Section II

District Name: LAPOYNOR ISD

County Name: HENDERSON

District #: 107910

Academic Excellence Indicator System

2006-07 District Profile

**STUDENT INFORMATION**

|-----District-----|

|-----State-----|

	Count	Percent	Count	Percent
Total Students:	498	100.0%	4,576,933	100.0%

Students By Grade: Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	33	6.6%	186,865	4.1%
Kindergarten	28	5.6%	352,632	7.7%
Grade 1	44	8.8%	372,267	8.1%
Grade 2	35	7.0%	353,570	7.7%
Grade 3	37	7.4%	346,088	7.6%
Grade 4	33	6.6%	340,362	7.4%
Grade 5	35	7.0%	337,035	7.4%
Grade 6	32	6.4%	334,381	7.3%
Grade 7	34	6.8%	331,449	7.2%
Grade 8	38	7.6%	338,263	7.4%
Grade 9	31	6.2%	396,028	8.7%
Grade 10	30	6.0%	326,122	7.1%
Grade 11	48	9.6%	289,688	6.3%
Grade 12	40	8.0%	259,506	5.7%
Ethnic Distribution: African American	69	13.9%	660,785	14.4%
Hispanic	22	4.4%	2,118,867	46.3%
White	407	81.7%	1,631,680	35.7%
Native American	0	0.0%	15,784	0.3%
Asian/Pacific Islander	0	0.0%	149,817	3.3%
Economically Disadvantaged	235	47.2%	2,540,888	55.5%
Limited English Proficient (LEP)	3	0.6%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	3	0.5%	108,953	2.3%
At-Risk	168	33.7%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	25	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	20.0%	32,183	13.4%
Hispanic	0	0.0%	85,455	35.5%
White	20	80.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	48.0%	58,504	24.3%
Recommended H.S. Pgm./DAP	13	52.0%	181,981	75.7%
Special Education Graduates	4	16.0%	25,905	10.8%

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Retention Rates By Grade:	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
Kindergarten	2.4%	2.9%	0.0%	11.9%
Grade 1	2.6%	6.0%	0.0%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	3.8%	3.0%	0.0%	2.3%
Grade 4	3.1%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	3.7%	1.2%	0.0%	1.7%
Grade 7	5.9%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	3	0.6%	9,174	0.2%
Underreported Students	4	1.6%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	12.7	19.5
Grade 1	13.2	19.5
Grade 2	16.3	19.6
Grade 3	17.6	19.5
Grade 4	17.3	20.2
Grade 5	16.6	22.3
Grade 6	12.9	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	10.9	20.0
Foreign Languages	12.0	20.9
Mathematics	12.7	20.0
Science	15.5	21.0
Social Studies	15.6	22.0

**STAFF INFORMATION**

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	78.1	100.0%	613,914.2	100.0%

Professional Staff:	46.7	59.8%	385,100.4	62.7%
Teachers	41.0	52.5%	311,466.3	50.7%
Professional Support	1.8	2.3%	50,333.9	8.2%
Campus Administration (School Leadership)	2.9	3.7%	17,098.1	2.8%
Central Administration	1.0	1.3%	6,202.1	1.0%
Educational Aides:	10.7	13.6%	61,344.6	10.0%
Auxiliary Staff:	20.8	26.6%	167,469.2	27.3%
Total Minority Staff:	8.0	10.2%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	1.3	3.3%	29,062.2	9.3%
Hispanic	0.0	0.0%	64,759.7	20.8%
White	39.7	96.7%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	9.9	24.2%	71,032.6	22.8%
Females	31.1	75.8%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.3	0.9%	2,619.5	0.8%
Bachelors	35.7	87.0%	241,546.0	77.6%
Masters	4.0	9.8%	65,705.6	21.1%
Doctorate	1.0	2.4%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.3	8.2%	25,153.0	8.1%
1-5 Years Experience	7.0	17.1%	90,607.2	29.1%
6-10 Years Experience	6.9	16.9%	60,919.8	19.6%
11-20 Years Experience	14.7	36.0%	73,448.4	23.6%
Over 20 Years Experience	9.0	21.9%	61,337.9	19.7%
Number of Students per Teacher:	12.1	n/a	14.7	n/a

**STAFF INFORMATION (Continued)**

|-----District-----|

|-----State-----|

Average Years Experience of Teachers:

13.3 yrs.

11.3 yrs.

Average Years Experience of Teachers with District:

7.5 yrs.

7.5 yrs.

Average Teacher Salary by Years of Experience:  
(regular duties only)

Beginning Teachers	\$28,071	\$38,095
1-5 Years Experience	\$32,699	\$39,880
6-10 Years Experience	\$36,294	\$42,380
11-20 Years Experience	\$44,078	\$47,042
Over 20 Years Experience	\$47,136	\$55,028

Average Actual Salaries (regular duties only):

Teachers	\$40,187	\$44,897
Professional Support	\$44,445	\$52,940
Campus Administration (School Leadership)	\$51,864	\$65,506
Central Administration	\$80,368	\$80,875

Turnover Rate for Teachers: 8.0% 15.6%

Instructional Staff Percent\*: 64.9% 64.2%

EXCLUSIONS:

Shared Services Arrangement Staff:

Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3

Contracted Instructional Staff: 0.0 2,103.5

[\\* For more details on this Chapter 44 measure, please go to this link.](#)

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.055	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.425	n/a	\$1.452

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$382,136,731	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$767,343	n/a	\$305,208	n/a

Value by Category

Business	\$27,593,400	6.8%	\$511,865,205,477	33.1%
Residential	\$28,517,320	7.0%	\$834,552,610,794	53.9%
Land	\$76,539,640	18.8%	\$98,205,198,896	6.3%
Oil and Gas	\$267,896,310	65.8%	\$92,956,771,550	6.0%
Other	\$6,571,310	1.6%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$1,407,214	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	25.4%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,550,796	100.0%	\$9,520	\$5,218,600	100.0%	\$10,918	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$3,961,304	87.0%	\$8,287	\$4,167,428	79.9%	\$8,718	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$185,736	4.1%	\$389	\$290,026	5.6%	\$607	\$2,500,297,044	6.3%	\$555
State	\$403,756	8.9%	\$845	\$465,647	8.9%	\$974	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$295,499	5.7%	\$618	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$1,169,103	n/a	\$2,446	\$1,169,103	n/a	\$2,446	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:

Total Expenditures	\$3,593,019	100.0%	\$7,517	\$4,286,714	100.0%	\$8,968	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$2,668,091	74.3%	\$5,582	\$2,965,575	69.2%	\$6,204	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$664,838	18.5%	\$1,391	\$875,816	20.4%	\$1,832	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$43,004	1.2%	\$90	\$228,237	5.3%	\$477	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$217,086	6.0%	\$454	\$217,086	5.1%	\$454	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.

^ Not Used for School Funding calculations.

**ACTUAL EXPENDITURE INFORMATION**

(continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,332,929	100.0%	\$6,973	\$3,841,391	100.0%	\$8,036	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$2,053,059	61.6%	\$4,295	\$2,266,732	59.0%	\$4,742	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$13,199	0.4%	\$28	\$41,126	1.1%	\$86	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$9,836	0.3%	\$21	\$12,993	0.3%	\$27	\$520,068,828	1.5%	\$115
School Leadership (23)	\$181,814	5.5%	\$380	\$181,814	4.7%	\$380	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$85,197	2.6%	\$178	\$86,128	2.2%	\$180	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$159,372	4.8%	\$333	\$162,229	4.2%	\$339	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$256,590	6.7%	\$537	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$88,516	2.7%	\$185	\$88,516	2.3%	\$185	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$194,449	5.8%	\$407	\$194,955	5.1%	\$408	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$369,537	11.1%	\$773	\$370,465	9.6%	\$775	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$2,101	0.1%	\$4	\$2,101	0.1%	\$4	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$175,849	5.3%	\$368	\$177,742	4.6%	\$372	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$1,169,103	n/a	\$2,446	\$1,169,103	n/a	\$2,446	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		60.9%						64.1%	

**ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)**

By Program:

Total Operating Expenditures	\$2,494,534	100.0%	\$5,219	\$2,714,501	100.0%	\$5,679	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$99,095	4.0%	\$207	\$99,095	3.7%	\$207	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$150,434	6.0%	\$315	\$332,196	12.2%	\$695	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$13,032	0.5%	\$27	\$13,032	0.5%	\$27	\$373,220,231	1.5%	\$83
Regular Education (11)	\$1,838,531	73.7%	\$3,846	\$1,876,736	69.1%	\$3,926	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$317,090	12.7%	\$663	\$317,090	11.7%	\$663	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$64,602	2.6%	\$135	\$64,602	2.4%	\$135	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$11,750	0.5%	\$25	\$11,750	0.4%	\$25	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to this link.

**PROGRAM INFORMATION**

|-----District-----|

|-----State-----|

	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	4	0.8%	679,352	14.8%
Career & Technology Education	154	30.9%	941,045	20.6%
Gifted & Talented Education	14	2.8%	343,132	7.5%
Special Education	59	11.8%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.1%	23,527.3	7.6%
Career & Technology Education	3.0	7.3%	12,154.5	3.9%
Compensatory Education	3.7	8.9%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	31.0	75.5%	219,938.5	70.6%
Special Education	2.5	6.1%	31,252.7	10.0%
Other	0.9	2.1%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

[Link to 2006 AEIS Report](#)

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